

Year 3 Spring 2 Learning Web

Welcome back to the second part of Spring, we hope you've had an enjoyable break! We would like to let you know about our exciting new learning project and to share the areas of the curriculum which will be covered this half term.

History

The Stone Age
The Iron Age
The Bronze Age
Daily life, families, settlements and beliefs linked to each time period.

Science

Exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Geography

Iron Age hill forts
Using maps to describe features of settlements

Art and D.T

Neolithic Patterns
Experimenting with materials to create clay beakers, jewellery and baskets

R.E

Judaism
How Jewish people worship at home

Music

Sessions led by Sutton Music Service linked to Imaginative Learning Project

Tribal Tales

P.E

Real PE – Coordination with equipment
Athletics
Yoga
Daily Mile

Literacy

Non Chronological Reports
Play scripts
Spelling, punctuation and grammar
Reading comprehension
Speaking and Listening
Handwriting



PSHE

Recognising different feelings and how to manage them including surprise, hopefulness and disappointment

Computing

Designing, writing and debugging programmes that control or stimulate virtual events

Numeracy

Mass (g and Kg)
Volume (ml and L)
Time
Times tables (x3, x4, x6, x8)



Cornerstones Curriculum is based on the four corners of learning which ensures learning is embedded into long term memory.

Engage:

Sparks children's curiosity and interest through *memorable experiences*.

Develop:

Gain new knowledge and skills.
Start building understanding into short term memory

Innovate:

Apply knowledge and skills.
Transfer into longer term memory

Express:

Reflect and explain learning, to fully understand & *embed and reinforce pathways into long term memory*.