Year 5 Learning Web, Spring 2 2020

Welcome back to the second half of Spring, we hope you've had an enjoyable break. We would like to let you know about our exciting new learning project and to share the areas of the curriculum which will be covered this half term.

Allotment

Numeracy
Ordering and rounding decimals.
Decimal and percentage equivalence to fractions.
Problem solving involving fractions, percentages, and decimals.

DT
Fruit and vegetable tasting of products
Making smoothies from fruit and vegetables
Investigating when some foods are in season
Create a product from sewing and a range of materials.

Literacy
Adventure Story
Persuasive letter
Grammar, Punctuation and Spelling
Reading Comprehension
Speaking and Listening
Handwriting

Music
Sessions led by Sutton Music Service linked to Imaginative Learning Project and the National Curriculum.

P.E.
REAL PE – Applying Physical Skills
Yoga
Swimming

Art
Watercolours fruits and vegetables
Photography
Portraits

R.E
Worship and communities - Identifying communities we belong to (religious and non-religious)
What is Easter?

Computing
Computer science
Flowcharts
Logical reasoning

PSHE
Dear diary – comfortable and uncomfortable feelings, problems in relationship and help and support.

Science
Scientific investigations – fair testing, observations and predictions
Dissecting a flowering plant
Classifying plant life
How plants reproduce
Plant life cycles
Health and well-being

Geography
Mapping – fruit and vegetables from around the world
Land use – different types of farming
Comparing European farming to North American farming

Cornerstones Curriculum is based on the four corners of learning which ensures learning is embedded into long term memory.

Engage:
Sparks children's curiosity and interest through ***memorable experiences.***

→

Develop:
Gain new knowledge and skills.
Start building understanding into short term memory

→

Innovate:
Apply knowledge and skills.
Transfer into longer term memory

→

Express:
Reflect and explain learning, to fully understand & ***embed and reinforce pathways into long term memory.***