

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Non swimmers have been identified in years 3-5, and are attending extra sessions. ● Non-swimmers have been identified in Year 6 and will attend catch up swimming lessons in the Summer Term. ● Real gym has been introduced to run alongside Real PE. ● Junior Supremo training was attended by year 6 children in October 2019. ● Introduced specialised sports coaching to develop a range of teams. ● Strong CPD in school supporting teacher's needs and catering to what teachers feel they need developing. This has been done through external agencies and support of hub. ● Good - Outstanding PE lessons are taught across the school. ● High percentage of children taking part in a sports club. All who wanted to access them have been able to. ● All children are receiving at least the 2 hours of recommended physical activity each week plus additional yoga sessions. ● Implemented a weekly sports certificate. ● School games mark was validated by external agency. ● Pupil premium children targeted for a morning club. ● Lunchtime clubs now up and running. ● Many more competitions and opportunities were attended. ● Swimming data has improved from last year. ● Cricket scholarship offered to one pupil. 	<ul style="list-style-type: none"> ● AfPE award being renewed. ● Swimming attainment by the end of Year 6, increasing the children who leave school achieving 25m. ● To develop our use of assessment by using new Real PE tools. ● To further highlight gifted and talented PE pupils and provide them with further opportunities.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	54%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	38%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	54%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes planned for

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £21,400	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop the children's daily physical activity.	<p>Extra-curricular clubs – morning, lunchtime and after school.</p> <p>All classes to participate in National School Sports Week, June 2020, including visit from GB athletes and session with SSP.</p> <p>Active lunchtimes at school, supported by Midday supervisors and Junior Supremos. Relevant equipment bought.</p> <p>Lunchtime clubs run by specialist coaches.</p> <p>Attend LEO events.</p>	<p>£11, 000 for specialist coaches</p> <p>£500</p> <p>£200 for minibus costs.</p>	<p>Extra-curricular-club lists and registers show that pupils take part in an extra-curricular club – numbers are higher than previous.</p> <p>Photographic evidence, e.g. website, twitter, newsletter and sports board.</p> <p>Athlete visit - postponed as Lockdown</p> <p>Lunchtime clubs have developed teams, enhancing skills and confidence and enabling more children to participate in sport.</p>	<p>Extra-curricular clubs based around physical activity to develop and grow in diversity.</p> <p>Work with neighbouring schools to organise competitions between LEO and other schools.</p> <p>Continue to train Junior Supremos.</p>

	Attend different opportunities, eg Brownlee Triathlon and O2 Tennis for inspiration.		Attended events at LEO Trust Schools, including SSSP ran events.	
	More competitions entered in a variety of different sports.	£500	More children attended competitions and opportunities – experiences new things and wider impact.	
	Train Junior Supremos (Y6) to support and encourage activity at lunchtime.	£30 for Junior Supremo training.	Junior Supremos completed training in Autumn Term – more children then active as they can support KS1.	
	Complete an equipment audit and buy appropriate replacements and new items.	£1,000	Equipment enables all children to access lessons that are taking place.	
	Healthy lions club started for PP children to promote healthy lifestyle.			
	Extra swimming for Y6.	£300	More children able to complete 25m -postponed due to lockdown	
	Hire of korfbal nets for lessons and clubs	£150	Children able to participate in korfbal.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9% (+ some of KI1 used for this)

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>To raise the profile of PE within the school.</p>	<p>Junior Supremos to lead activities in KS1 and KS2 playgrounds.</p> <p>High number of extra- curricular sports clubs every week (before school, lunchtime and after school).</p> <p>Celebrating PE successes in Assemblies and sending home weekly sports certificates.</p> <p>Interesting people coming into school to inspire the children.</p> <p>Enter more competitions with SSP and the Leo Trust.</p> <p>Attend more opportunities as part of the Leo Trust, e.g. o2 Tennis</p> <p>Create a B team for the different sports so that more children can represent Manor Park.</p>	<p>see K1</p> <p>£500</p> <p>£1200 for athlete visit</p> <p>£226.10 for train travel</p>	<p>20 Junior Supremos completed training in Autumn Term.</p> <p>Extra-curricular-club lists and registers show that pupils take part in an extra-curricular club – this is higher than before.</p> <p>Sports Value assemblies encourage good sportsmanship displays.</p> <p>Athletes inspired during NSSW - venue (postponed due to lockdown).</p> <p>Photographic evidence, e.g. website, twitter, newsletter and sports board.</p> <p>New kit purchased for all children when travelling to competitions. Makes them feel part of a team.</p> <p>B teams entered for netball, football, tag rugby, Hi5 netball, hockey, sitting volleyball – higher profile and more children accessing.</p>	<p>Extra-curricular clubs based around physical activity to develop and grow in diversity.</p> <p>Work with neighbouring schools to organise competitions between LEO and other schools.</p> <p>Continue to train Junior Supremos.</p> <p>Think about inspiring people to visit the children.</p> <p>Develop the B and C teams further where possible.</p>
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure training needs are identified in PE and addressed.	<p>Join Sutton Schools Sports Partnership – support with training needs.</p> <p>Sports partnership to work with NQT's and new teachers with Real PE and gymnastics.</p> <p>Have an INSET day for Real PE to refresh staff and teach new staff.</p> <p>Dance subject leader to assess teaching of dance and support where necessary.</p> <p>Class teachers to speak to the PE Coordinator about any training that they require – questionnaire completed and needs addressed.</p> <p>Ensure appropriate equipment is available to staff for lessons.</p> <p>Cricket CPD provided by Surrey Cricket.</p>	£4800	<p>SSP completed a series of lessons with the NQT's and new staff.</p> <p>INSET day for Real PE implemented.</p> <p>Dance leader completed INSET training based on her identified needs of the staff.</p> <p>Sports equipment was audited, new equipment and storage purchased to ensure children have access to all resources needed.</p>	<p>Identify needs of new staff and put in appropriate support.</p> <p>Continue to monitor equipment and purchase anything required.</p> <p>Continue to buy into SSSP so that they can support where necessary.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4% (+some of K1,K3, K2)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Extra-curricular activities provided at morning, lunch times and after-school clubs. More competitions entered and more experiences offered.	Junior Supremos work with PE coordinator and lunchtime supervisors to organise and implement lunchtime clubs.	see K1	20 Junior Supremos completed training in Autumn Term.	
	Junior Supremos to use a range of equipment to engage all pupils.	see K1	Sports equipment was audited, new equipment and storage purchased to ensure children have access to all resources needed.	
	SSSP to come in before competitions to prepare children for a range of different competitions.	see K3	SSSP came in before indoor athletics and football to help prepare the children.	
	Specialised coaches run clubs for the teams to ensure that they are prepared.	see K1	Clubs such as football, girls football, netball, tennis, tag rugby, multi skills, athletics, basketball, indoor athletics, cricket run throughout the year.	
	Range of different sports clubs offered after school by staff members and external companies.	see K2	Equipment purchased for football club.	
	Football available to each year group at lunchtime once a week.			
Sports kit for competitions purchased.		£300		

	<p>Lots of other sports equipment available at lunchtimes.</p> <p>Continue to develop swimming provision in school to enable children to perform self-rescue and to be able to swim up to 10m confidently.</p> <p>Opportunities for experiences, eg, Paralympic swimming, O2 tennis championships.</p>	<p>£500</p>	<p>New kit made the children feel part of a team.</p> <p>100% of year 6's were able to perform self rescue. 83% of the year group can swim more than 10m. Number of children who can swim 25m in year 6 has risen to 54%.</p> <p>Children have been inspired to take part in different sports because of what they have seen can be achieved.</p> <p>Silver school games award – externally validated.</p> <p>Children made finals of indoor athletics, tag rugby (2nd), hockey and handball (2nd). Won the borough sitting volleyball.</p>	
--	--	-------------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%(+some of K1, 2,3)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure inter-school and intra-school competitions take place.</p>	<p>Intra-schools competitions to be completed every half term.</p> <p>Set up teams that can go to competitions – use SSSP and sports coach to give the children training beforehand.</p> <p>Use of Sports Days to allow all children to take part in competitive sport in the year.</p> <p>Work with schools within the LEO Trust to attend more competitions and events.</p> <p>More opportunities to attend events, eg. O2 Tennis and Paralympic swimming – inspire future generations.</p> <p>Lunchtime clubs for team training</p> <p>School minibus available to transport children to and from events and fixtures.</p>	<p>£350 for hire and £250 for transport.</p>	<p>Half termly intra class competitions completed – photos taken.</p> <p>Year 5/6 sports day – inspiring the children at sports venue - postponed due to COVID</p> <p>Events attended:</p> <p>Year 5/6 girls football league Year 5 football league Year 6 A and B boys football league and cup Netball league Hi 5 netball Y6 Basketball – event and festival Indoor athletics Sitting volleyball Panathlon Handball Hockey Tag Rugby</p> <p>Year 5/6 sports day completed, including travel – inspiring the children at sports venue</p>	<p>Continue to develop sports teams.</p> <p>Continue to enter a variety of sporting events – with LEO and SSSP.</p> <p>Look for other opportunities for children to complete competitions, eg virtual.</p>
---	---	--	---	--

