

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Non swimmers have been identified in years 3-5, and are attending extra sessions.</li> <li>• Non-swimmers have been identified in Year 6 and will attend catch up swimming lessons in the Summer Term.</li> <li>• Real gym has been introduced to run alongside Real PE.</li> <li>• Junior Supremo training was attended by 20 year 6 children in October 2018.</li> <li>• Introduced extra sports coaching to develop a range of teams.</li> <li>• Strong CPD in school supporting teacher's needs and catering to what teachers feel they need developing.</li> <li>• Good - Outstanding PE lessons are taught across the school.</li> <li>• High percentage of children taking part in a sports club.</li> <li>• All children are receiving at least the 2 hours of recommended physical activity each week.</li> <li>• Implemented a weekly sports certificate.</li> <li>• AfPE award held by the school.</li> </ul>	<ul style="list-style-type: none"> <li>• To develop sports teams and attend further competitions.</li> <li>• Swimming attainment by the end of Year 6, increasing the children who leave school achieving 25m.</li> <li>• To develop our use of assessment by moving over to target tracker.</li> <li>• To further highlight gifted and talented PE pupils and provide them with further opportunities.</li> <li>• To further develop the children's daily physical activity.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>35%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £20790	Date Updated: July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the children's daily physical activity.	<p>Extra-curricular clubs</p> <p>All classes to participate in National School Sports Week, June 2019, including visit from GB athletes and session with SSP.</p> <p>Active lunchtimes at school, supported by Midday supervisors and Junior Supremos. Relevant equipment bought.</p> <p>Attend LEO events.</p> <p>Hold year 5/6 sports day at David Weir Centre</p>	<p>£30 for Junior Supremo training.</p> <p>£4064 for additional clubs</p> <p>£1239 athlete visit</p>	<p>Extra-curricular-club lists and registers show that pupils take part in an extra-curricular club</p> <p>Photographic evidence, e.g. website, newsletter and sports board.</p> <p>Athlete visit in NSSW.</p> <p>Attended events at LEO Trust Schools, including SSSP ran events.</p> <p>20 Junior Supremos completed training in Autumn Term.</p> <p>Year 5/6 sports day completed, including travel – inspiring the children at sports venue.</p>	<p>Extra-curricular clubs based around physical activity to develop and grow in diversity.</p> <p>Work with neighbouring schools to organise competitions between LEO and other schools.</p> <p>Continue to train Junior Supremos.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11% (plus overlap with K11)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To raise the profile of PE within the school.</p>	<p>Junior Supremos to lead activities in KS1 and KS2 playgrounds.</p> <p>High number of extra- curricular sports clubs every week.</p> <p>Celebrating PE successes in Assemblies and sending home weekly sports certificates.</p> <p>Interesting people coming into school to inspire the children.</p> <p>Enter more competitions with SSP and the Leo Trust.</p> <p>Create a B team for netball.</p>	<p>As KI1 supremo and clubs</p> <p>Competitions £1012</p> <p>Sports coaching £1296</p>	<p>20 Junior Supremos completed training in Autumn Term.</p> <p>Extra-curricular-club lists and registers show that pupils take part in an extra-curricular club</p> <p>Sports Value assemblies encourage good sportsmanship displays.</p> <p>3 GB athletes in during NSSW.</p> <p>Photographic evidence, e.g. website, newsletter and sports board.</p> <p>New kit purchased for all children when travelling to competitions.</p>	<p>Extra-curricular clubs based around physical activity to develop and grow in diversity.</p> <p>Work with neighbouring schools to organise competitions between LEO and other schools.</p> <p>Continue to train Junior Supremos.</p> <p>Think about inspiring people to visit the children.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				32%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure training needs are identified in PE and addressed.	<p>Sports partnership to work with NQT's and new teachers with Real PE and gymnastics.</p> <p>Have an INSET day to implement Real Gym.</p> <p>Dance subject leader to assess teaching of dance and support where necessary.</p> <p>Class teachers to speak to the PE Coordinator about any training that they require.</p>	<p>Sport partnership £4800</p> <p>Real Gym INSET £1824</p>	<p>SSP completed a series of lessons with the NQT's.</p> <p>INSET day for Real Gym implemented.</p> <p>Dance leader completed INSET training based on her identified needs of the staff.</p>	<p>Identify needs of new staff and put in appropriate support.</p> <p>Continue to monitor equipment and purchase anything required.</p> <p>Dance teacher purchasing imoves programme after trial.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3% (plus overlap with K13)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Extra-curricular activities provided at lunch times and after-school.	<p>Junior Supremos work with PE coordinator and lunchtime supervisors to organise and implement lunchtime clubs.</p> <p>Junior Supremos to use a range of equipment to engage all pupils.</p> <p>SSSP to come in before competitions to prepare children</p>	£596.34 additional swimming lessons	<p>20 Junior Supremos completed training in Autumn Term.</p> <p>Sports equipment was audited, new equipment and storage purchased to endure children have access to all resources needed.</p> <p>SSSP came in before indoor athletics and football to prepare</p>	

	<p>for a range of different competitions.</p> <p>Range of different sports clubs offered after school by staff members and external companies.</p> <p>Football available to each year group at lunchtime once a week.</p> <p>Lots of other sports equipment available at lunchtimes.</p> <p>Continue to develop swimming provision in school to enable children to perform self-rescue and to be able to swim up to 10m confidently.</p>		<p>the children.</p> <p>Clubs such as football, girls football, netball, tennis, rugby, multi skills, athletics, basketball, indoor athletics, cricket run throughout the year.</p> <p>Equipment purchased for football club.</p> <p>98% of year 6's were able to perform self rescue. 90% of the year group can swim more than 10m. Number of children who can swim 10-25m in year 6 has risen to 65%.</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				29%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure inter-school and intra-school competitions take place.	<p>Intra-schools competitions to be completed every half term.</p> <p>Set up teams that can go to competitions – use SSSP and sports coach to give the children training beforehand.</p> <p>Use of Sports Days to allow all children to take part in competitive sport in the year.</p>	<p>Competitions see KI 2</p> <p>Resources £5958.66</p>	<p>Half termly intra class competitions completed – photos taken.</p> <p>Events attended:</p> <p>Year 5/6 girls football Netball league Y6 Basketball – event and festival Indoor athletics Year 5 cricket</p>	<p>Continue to develop sports teams.</p> <p>Continue to enter a variety of sporting events – with LEO and SSSP.</p> <p>Look for other opportunities for children to complete competitions.</p>

	<p>Work with schools within the LEO Trust to attend more competitions and events.</p> <p>Ensure appropriate equipment is available to staff for lessons and for competitions</p>		<p>Year 2 Multi skills District Sports Year 6 Cricket</p> <p>Year 5/6 sports day completed, including travel – inspiring the children at sports venue.</p> <p>Sports equipment was audited, new equipment and storage purchased to ensure children have access to all resources needed.</p>	
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